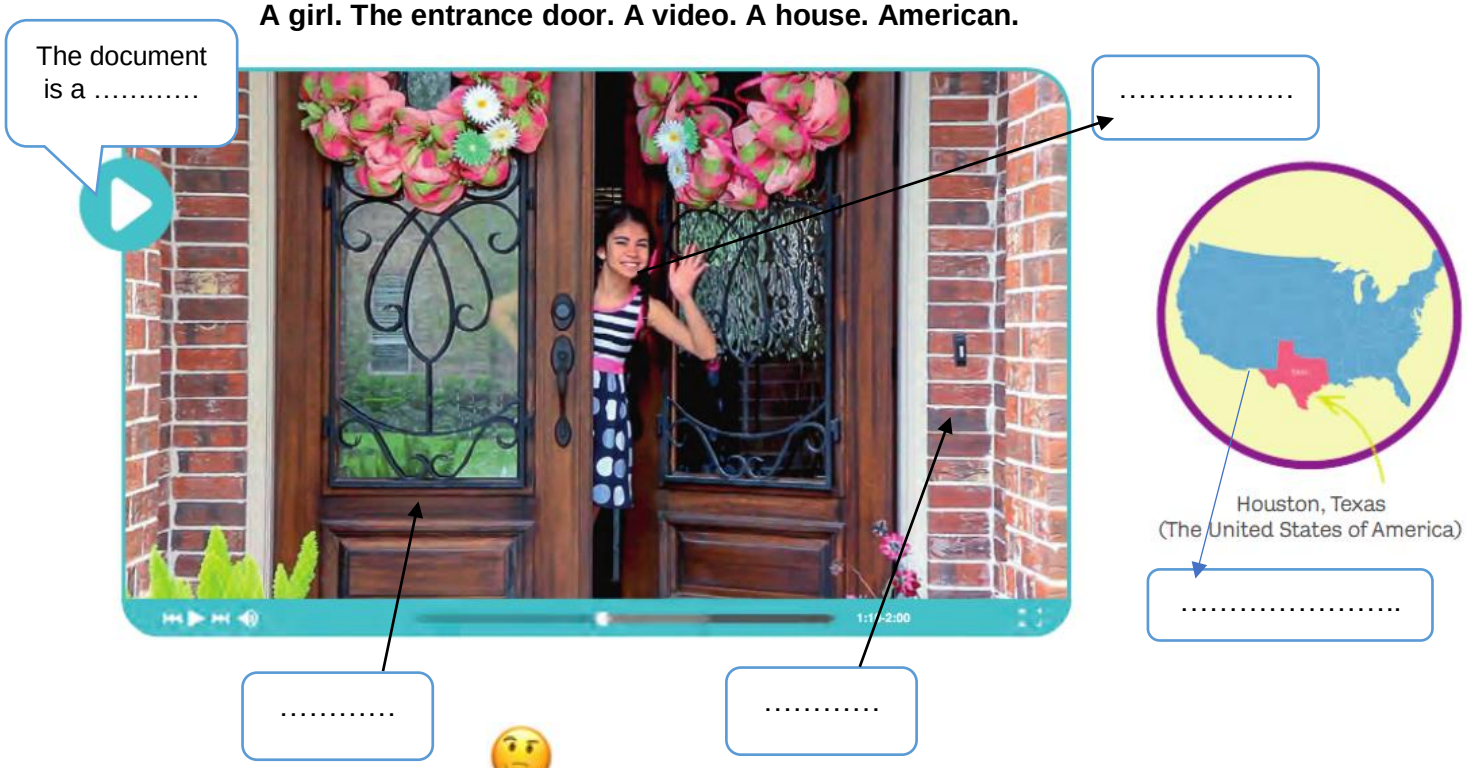
HOME, SWEET HOME.

Objectif : Comprendre les descriptions d'une maison. Echanger des informations sur son environnement.

Matériel: Textbook p70- 73. Workbook p56-57. (Ces documents si vous n'avez pas vos affaires.)

1) **Warming up:** Look at the picture. Name the different elements using the following words.
A girl. The entrance door. A video. A house. American.



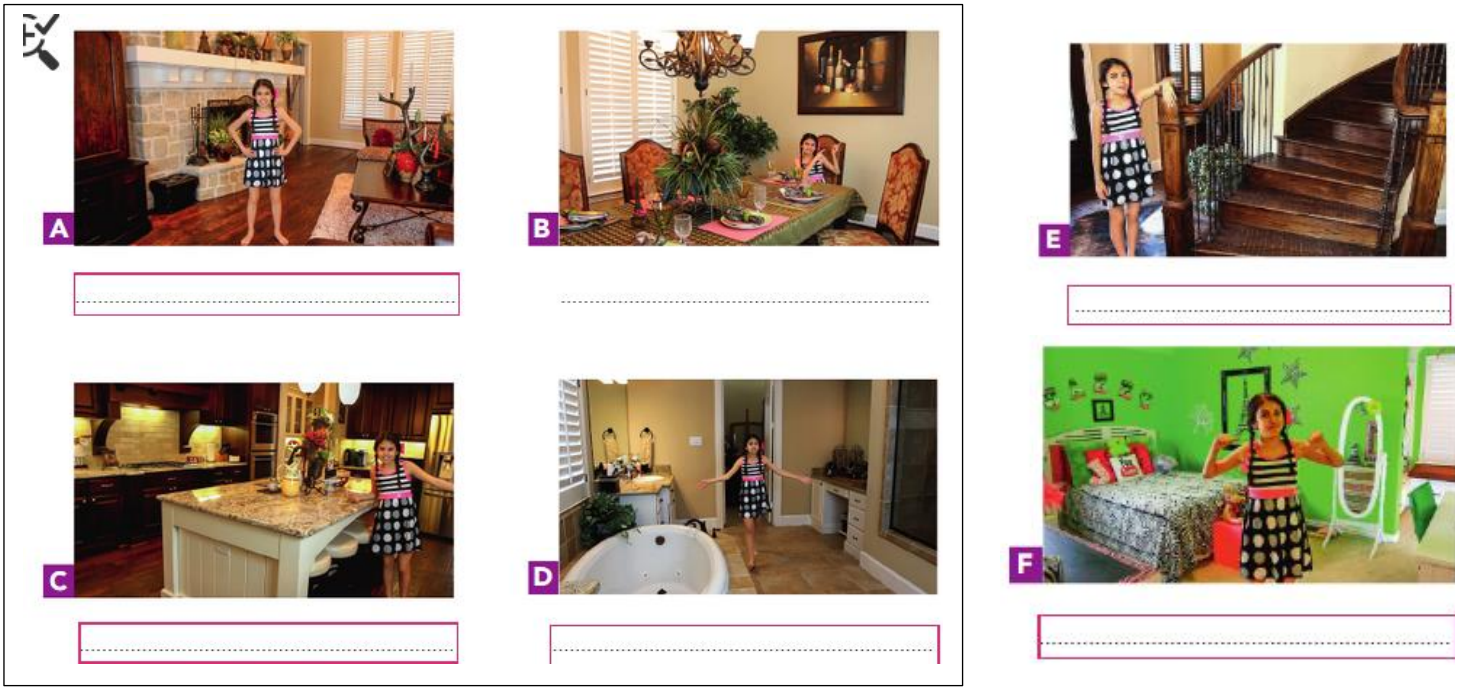
Recap, and say what you think. (à recopier sur le cahier après avoir écrit la date et le titresi nous n'imprimez pas)

The document is a …….. I can see a …….. She stands in the …….. of her …… She lives in …….. In Texas. She is …….. I think she makes us visit her ……..

2) **Watch and try to understand:** Click to watch the video.

The video is about a girl. **Her name is …**…… She is making a …….. of her ……

Label the pictures on your WB p56.



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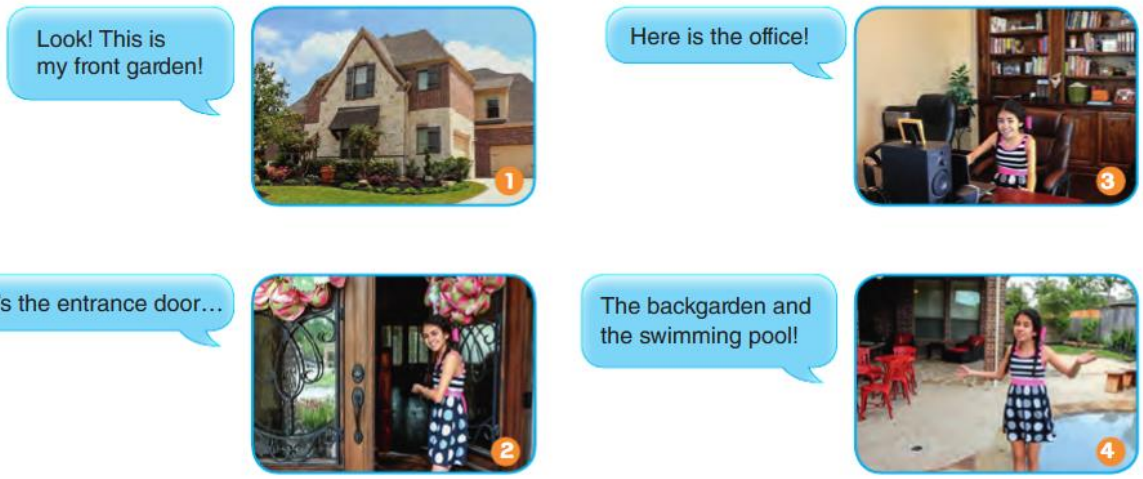
Put the name of each room next to the right description: ((à recopier dans le cahier si vous n'imprimez pas

- The room where all the good food is made. There is ice-cream too: ……
- The room where they eat on special occasions or when they have a party: ……
- The room where they hang out (*se rassembler de manière conviviale*) in family or when they have a party: ……
- The part of the house in the upper floor (*à l'étage*): ……..
- The room where you have a bath: ……
- The room when we sleep the night, rest and do other personal things :……

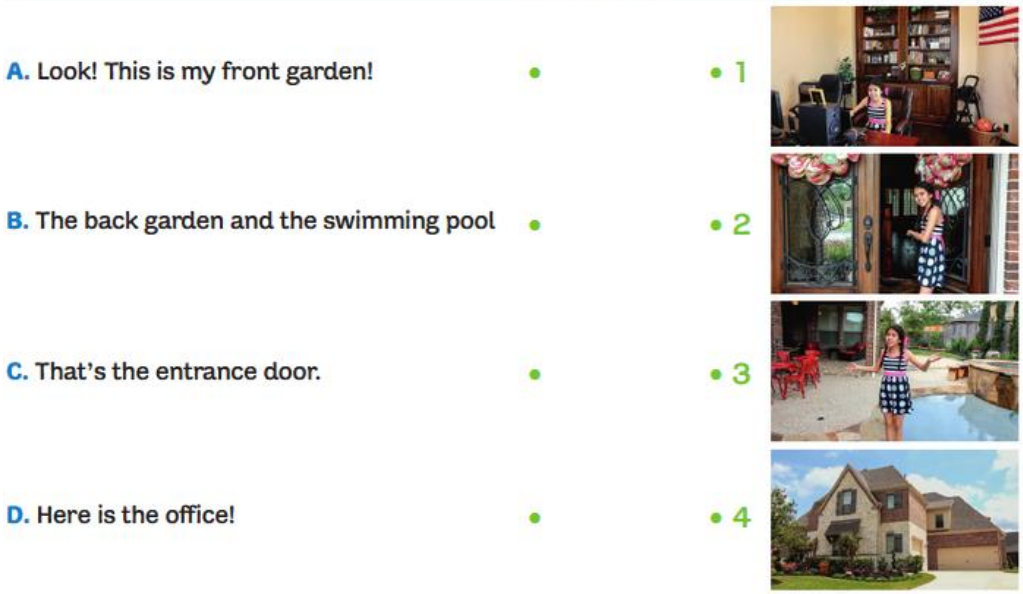
3) Build up your vocabulary: learn more about Jazzy's house**.**

2. More rooms and places in Jazzy's house!

a. Jazzy loves sending text messages. Read the messages to her friends.
b. Listen, repeat and memorise. MP3 click to listen
c. Close your textbook. Go to your workbook and do the exercises. Workbook p. 57



Faire cet exercice sans regarder les réponses au-dessus. Le but est d'apprendre les mots par cœur.



Level 2

1	2	3	4
D - R - O - B - E - O - M =	T - C - N - K - H - E - I =	R - A - G - G - A - E =	C - K - G - D - E - N - A - B - A - R = (2 words)
5	6	7	8
E - T - S - T - I - L - O =	T - H - R - O - B - A - O - M =	O - M - N - G - L - I - V - I - R - O = (2 words)	F - I - C - O - F - E =

Pour t'aider

• L'ordre des lettres t'est donné :

1. B---O--- ; 2. K------ ; 3. G------ ; 4. B--K ---D--- ;
5. T--L--- ; 6. -A-----M ; 7. L-----R--- ; 8. O---C-

Recap: ((à recopier dans le cahier si vous n'imprimez pas)

Jazzy has got a …….. with a ……..and two ……..

Do you like Jazzy's house? …… because ……..

4) **Learn and speak**: Look at the documents to learn more about house objects and furniture (*meubles*)

3. Your new home

Pointe les objets quand tu les entends pour bien apprendre

a. Listen, repeat and point at the objects in the two rooms. Then memorise them.

MP3 click to listen

b. Talk about your new home.

The kitchen.
It's nice:
there is... / there are...

Help!

a kettle
an oven

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Look at the bedroom! There is... / there are...

(à recopier dans le cahier si vous n'imprimez pas)

Rappel: "**There is+ singulier**" et "**there are= pluriel**" expriment l'existence. L'équivalent en français : il y a.

Say what the girl has in her house's kitchen and her bed room:

Ex: In her kitchen, there **is** a big window. In her bedroom, there **are** posters.

……
……

5) **Sentence construction** : Exprimer l'existence (à recopier sur le cahier)

Nous avons déjà vu « there is » et « there are » à la forme affirmative. Voici comment on les utilise dans les autres formes :

	Phrase Affirmative (rappel)	**Phrase négative**	**Phrase interrogative** On inverse « there » et le verbe	
			Question	**réponse**
There is	There is + nom singulier	There + isn't (is not)	is + there+ nom singulier ?	Yes, there is. No, there isn't.
There are	There are + nom pluriel	There + aren't (are not)	are + there	Yes, there are. No, there arent.
Exemples Complète les cases en changeant les exemples le type des phrases	There is a chair in the office There are posters in the bedroom.	…… …… …… ……	…… …… …… ……	…… …… …… ……

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Exercise: Here's a dialogue between two friends. Put the right form of "There is" and '"there are". (affirmative, negative or interrogative)

A: …….. many toys in my room. …….. toys in your room?

B: Yes, ……... My dog likes to play with them. …….. a desk in your room?

A: Yes, ……. …….. books, pens and things I need for school on my desk.

…….. a sofa in your room?

B: No, ……. . It's in the living-room, but, ……a big bed in my room. ……. paintings on the walls in your room?

A: No, …….. they are in the dining-room, but …….. posters of my favourite celebrities.

6) **Recap**: Here's the vocabulary of the house. Memorise it. Click on MP3 to listen.

7) **Action time**: (travail à me rendre)

Imagine un dialogue entre toi et un ami ou une amie au sujet de vos maisons. Posez-vous des questions sur ce qu'il a y ou il n'y a pas chez vous.

8) **Voici un site pour des jeux d'entraînement** : https://agendaweb.org/vocabulary/house_furniture-exercises.html